

Putting it into practice

Most people taking this class are already teaching German, have taught German, or one day will. Over the semester you've seen time and again things about how history has shaped German that could be applied in the classroom, like these:

- figuring out gender
- figuring out plurals
- understanding inflectional differences between German and English
- understanding word order differences between German and English
- recognizing dialect patterns in German-speaking Europe
- the values and dangers of standard languages

Take one example (from the list or, better, not from the list) and sketch out how you would use it in a basic/intermediate language course (1st through 4th semester).

For bonus credit (up to 10 points), do an actual lesson plan with an exercise. I'd love to post these for other people to use if you'd be willing.